

DISTRICT NAME: MESQUITE

CAMPUS NAME: MCDONALD MIDDLE SCHOOL

CAMPUS NUMBER: 057914044

Campus Rating: Academically Acceptable

Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----										Required Improvement -----	
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	634	730	87%	100%	598	759	79%		8		
X African Amer	151	172	88%	24%	131	178	74%		14		
X Hispanic	271	322	84%	44%	244	328	74%		10		
X White	198	219	90%	30%	208	237	88%		2		
X Econ Disadv	326	387	84%	53%	305	418	73%		11		
Writing (65%)											
X All Students	307	334	92%	100%	339	386	88%		4		
X African Amer	73	80	91%	24%	78	85	92%		-1		
X Hispanic	132	143	92%	43%	142	170	84%		8		
X White	96	103	93%	31%	111	123	90%		3		
X Econ Disadv	149	166	90%	50%	183	217	84%		6		
Social Studies (65%)											
X All Students	323	390	83%	100%	297	373	80%		3		
X African Amer	71	91	78%	23%	77	93	83%		-5		
X Hispanic	142	175	81%	45%	117	160	73%		8		
X White	101	115	88%	29%	96	112	86%		2		
X Econ Disadv	169	218	78%	56%	147	201	73%		5		
Mathematics (45%)											
X All Students	517	734	70%	100%	486	759	64%	Yes	6	6	Yes
X African Amer	104	172	60%	23%	95	176	54%	Yes	6	**	No
X Hispanic	218	324	67%	44%	206	334	62%	Yes	5	**	No
X White	181	221	82%	30%	170	232	73%		9		
X Econ Disadv	253	388	65%	53%	240	419	57%	Yes	8	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----										Required Improvement -----	
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	204	259	79%	100%	175	256	68%		11		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	1	1,115	0.1%	100%
African Amer	1	298	0.3%	27%
Hispanic	0	460	0.0%	41%
White	0	335	0.0%	30%
Econ Disadv	1	645	0.2%	58%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.